

2021-2022
Title I, Part A *School*
Parent and Family
Engagement Plan



School Name: S A Hull Elementary School #: 169

Principal Name: Mr. Rashard Willis

School Website: www.duvalschools.org/hull

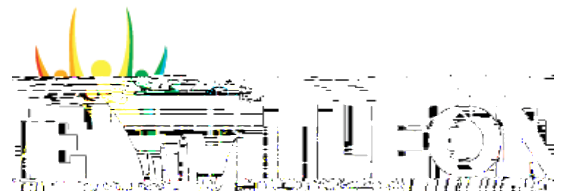


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OVERVIEW

ASSURANCES

I, Rashard Willis, do hereby certify that all facts, figures, and representations made in this Federal Parent and Family Engagement Plan are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate local, state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project,

July 14, 2021

NEEDS ASSESSMENT

The Needs Assessment is the foundation of the Parent and Family Engagement plan. When meeting with parents and stakeholders, data from the needs assessment process provides previous year and trend data that can be used to make decisions about plan implementation for the upcoming year. That way decisions are not arbitrary but data-driven and purposeful.

Previous Year Financial and Programmatic Outcomes

Fiscal Overview from the Previous Fiscal Year
(this section is not required for new Title I Schools)

Total Parent and Family Allocation from the Previous Year	Total Funds Expended	Total Funds Remaining
\$ 3,400.00	\$2,844.99	\$555.01
If funds remained at the end of the fiscal year, the school will be engaged to plan for funds to be fully expended during the current plan year		
The remaining balance was due to a limited number of attendance at events. This year, the parents will be more involved in the planning; so the budget will be revisited, as the need arises to ensure that the funds are fully expended.		

Programmatic Overview from the Previous Fiscal

Annual Meeting (Beginning of Year) & Literacy Night	11	In addition to the sign-in sheets and review of feedback, student data was analyzed to understand overall comprehension of materials shared.
Developmental Meeting (End of Year)	5	In addition to the sign-in sheets and review of feedback, student data was analyzed to understand overall comprehension of materials shared.
Math & Science Night	10	In addition to the sign-in sheets and review of feedback, student data was analyzed to understand overall comprehension of materials shared.
Data Night	12	In addition to the sign-in sheets and review of feedback, student data was analyzed to understand overall comprehension of materials shared.

COMMUNICATION

(1) Describe how the school will timely communicate information about Title I, Part A programs and activities during the year. (2) How will communication take place for parents with the different languages mentioned in the question above if applicable? (3) Include the tools and resources that will be used for communication.

- (1) **Timely Communication:** Parents will receive a variety of notifications quarterly, monthly, and at least 2 weeks before the event. The week before events and the day of the event, more communication will be provided as reminders.
- (2) **Varying Languages:** There is one family that consists of Spanish speaking students. In order to meet their specific needs, they will provide their preferred method of communication, and that preferred method will be made available in Spanish.
- (3) **Tools & Resources:** 7`Ugg`8c`ēžZmYfgžd\cbY`WJ`gž`Ya U]gž`h`Y`gW`cc`D`k`YVgJh`UbX`gcVWU` media page, and Google Translate will be used for communication methods.

How will the school describe and explain (1) the curriculum at the school (2) the forms of assessment used to measure student progress (3) the achievement levels students are expected to obtain? (4) in all applicable languages?

- (1) **Curriculum:** A consistent PowerPoint will have the guidelines to explain the curriculum to the parents, and as adjustments to the curriculum happen, the PowerPoint will be updated. This will allow for consist information to be shared with all parents and stakeholders. Open House/Annual Meeting, FSA Nights, PTA, and SAC Meetings are examples of when this visual may be utilized.
- (2) **Forms of Assessment:** On the same PowerPoint as the curriculum, the various forms of assessments will be listed for parents to view. And, as the forms of assessments are altered or changed throughout the year, the PowerPoint will be adjusted as well. Examples of assessments to be included are: FSA, iReady, Achieve 3000, Freckle Math, and PMA data
- (3) **Achievement Levels:** As with the curriculum and forms of assessments, the achievement levels will also be included on the same PowerPoint. Each of the assessments have different achievement levels, and those will be outlined in the presentation.
- (4) **In All Languages:** The PowerPoint will be available in English and Spanish. As needed, translators (or translations) will be provided.

(1) What decision-making opportunities are available for parents at the school site? (2) How will the school communicate opportunities for parents to participate in decision making?

- (1) **Decision-making opportunities:** Ongoing SAC and PTA meetings, in addition to our annual Developmental Meeting, are the perfect opportunity for parents to voice their concerns, make suggestions, hear updates about the school and student achievement goals, and assist with making decisions. Advertisement of these meetings will be ongoing. Parents will also be informed that they may stop by the school (or email) at any time to make suggestions, and to submit requests for meetings or conferences if they would like to share more of their ideas.
- (2) **Communication to parents:** Notices of ongoing SAC and PTA meetings will be located in the Front Office for parents to easily view. Reminders will also be provided in the Tuesday Folders of the students at least 2 weeks prior to the meetings.

FLEXIBLE PARENT AND FAMILY MEETINGS

6. **Step 6:** If available, a quick video will be shown about the importance of parental involvement
7. **Step 7:** Sign-in sheets with email addresses will be collected, and parents will be asked to respond via email and via a survey with any questions or concerns.

Describe the nature of the Title I, Part A Schoolwide program that will be shared with parents during the Annual Meeting. Feel free to use the PowerPoint on the Federal Programs site.

Handwritten text: The Title I, Part A Schoolwide program for the 2020-2021 school year will be shared at the Annual Meeting.

school is not Title I the following year, the best practices of parent engagement should continue. This meeting should evaluate how well barriers were reduced or eliminated and celebrate the successes of the year.

Describe the steps and strategy that will be implemented to conduct the End of Year Developmental Meeting to evaluate Parent and Family Engagement that occurred during the year and to prepare for the upcoming year if the school continues to qualify for Title I, Part A funding.

Step 1: Send invitations to parents via the multiple methods of communication (website, flyers, gcV\U`a YXJUž7`Ugg`8c`čžYa U]žd\cbY`WJ`gžYHÅŁ

Step 2: Based on the feedback from 2020-2021, parents will receive the evaluation and survey at

		(2) Review current school-wide ELA data (3) Understand current expectations for student success	achievement data from previous school year to current school year
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FSA Math Night

PARENT COMPACT

The LEA shall ensure that each participating school, in conjunction with the parents of participating students, has jointly developed a school-parent compact that describes the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment; addresses the importance of ongoing communication between teachers and parents; describes the ways in which each parent will be responsible for supporting their child's learning; and is discussed with parents of elementary aged students.

As a Title I school, what evidence will you provide that will show that you have jointly developed a school-parent compact and that conferences were held with parents describing the compact?

As a Title I school, we will provide evidence of the school-parent compact by providing XcW a YbHjcb cZdUfYbhUbX 'hYUWX Yf'g][bUhi fYg'cb'h'Y'gVXcc'g'cZVU'Wca dUW'i agreement. On this agreement, conference dates, data, and student goals are outlined to show aligned goals with all stakeholders.

COLLABORATION OF FUNDS

